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|--|---|---|
| Subject (course) name: <b>Programming in JAVA</b>                    |   |   |
| Programme: <b>Computer Science</b><br>Specialty:                     |   | Subject code: <b>15</b>   |
|  |   | Title graduate: <b>Engineer</b>                                 |
| Type of course: <b>obligatory</b>                                    | Course level:<br><b>First-cycle studies</b>           | Year: <b>III</b> Semester: <b>VI</b><br>Semester: <b>spring</b> |
| Form of classes:<br><b>Lectures, Classes, Labs, Seminar, Project</b> | Number of hours per week:<br><b>1L, 0, 2Lab, 0, 0</b> | Credit points: <b>4 ECTS</b>                                    |

## GUIDE TO SUBJECT

### SUBJECT OBJECTIVES

- C1. Acquaintance with NetBeans integrated development environment.
- C2. Learning syntax of JAVA programming language.
- C3. Acquaintance with using selected classes from JAVA standard API library.
- C4. Learning basic skills in programming graphical user interface in JAVA.
- C5. Acquaintance with methods of reading and writing files on file system.
- C6. Learning methods of drawing basic two-dimensional shapes on screen and making animations in JAVA.

### SUBJECT REQUIREMENTS

1. General knowledge in programming concepts such as conditional statements and loops.
2. General ability with computer handling.

### LERNING OUTCOMES

- EK 1 – Student can create a simple project in NetBeans and create a form containing graphical user interface components.
- EK 2 – Student knows methods of class String in JAVA and can perform elementary operations on text strings.
- EK 3 – Student knows conditional statements and loops in JAVA.
- EK 4 – Student knows how define constructors in classes and knows how create inheritance in own class set.
- EK 5 – Student knows how to use dynamic data structures in JAVA.
- EK 6 – Student can draw 2D graphics using JAVA instructions.

### SUBJECT CONTENT

**Form of classes - lectures**

| <b>contents</b>   | <b>hours</b> |
|---|--------------|
| <b>W 1</b> – NetBeans integrated development environment. Creating basic projects in NetBeans. Adding graphical components. Writing Java code as an answer to events generated by graphical components. | <b>1</b>     |
| <b>W 2</b> – Syntax of the JAVA programming language. Conditional statements. The String class and its methods.   | <b>1</b>     |
| <b>W 3</b> – Functions of graphical components JLabel, JButton, JTextField. Displaying dialog windows with static methods of JOptionPane class. The JPanel component.                                   | <b>1</b>     |
| <b>W 4</b> – Loop instruction in JAVA programming language. Tables in JAVA. Integer and Float class and their methods.  | <b>1</b>     |
| <b>W 5</b> – Object oriented programming in JAVA. Class variables, methods. Static variables and methods. Creating objects with constructors.   | <b>1</b>     |
| <b>W 6</b> – Inheritance in JAVA programming language. Class hierarchy. Abstract classes and interfaces.  | <b>1</b>     |
| <b>W 7</b> – Dynamic data structures. The ArrayList class and its methods.  | <b>1</b>     |
| <b>W 8</b> – Dynamic data structures. – collections nad maps. Class Set, Collection and HashMap. Using iterator to view all items from collection. The for..each loop in JAVA programming language.     | <b>1</b>     |
| <b>W 9</b> – counting the real time in JAVA. The Timer class and the abstract class TimerTask. Implementation of the abstract method TimerTask.   | <b>1</b>     |
| <b>W 10</b> – Implementation of event processing in JAVA using interfaces Class DocumentListener and ListSelectionListener. The JList component and class DefaultListModel as a data container.         | <b>1</b>     |
| <b>W 11</b> – Creating complex forms in GUI. An example of car database GUI in Java.  | <b>1</b>     |
| <b>W 12</b> – Errors processing in JAVA with exceptions. the keywords try, catch, finally.  | <b>1</b>     |
| <b>W 13</b> – Writing and reading files in JAVA. Serialization in JAVA.   | <b>1</b>     |
| <b>W 14</b> – Drawing 2D shapes. The PAINT event.   | <b>1</b>     |
| <b>W 15</b> – 2D animation programming in JAVA languages. Buffering drawing operations in memory bitmap.  | <b>0,5</b>   |
| Test  | <b>0,5</b>   |
| <b>SUM</b>  | <b>15</b>    |

### Form of classes – laboratory

| <b>contents</b>  | <b>hours</b> |
|--|--------------|
| Test on preliminary requirements   | <b>0,5</b>   |
| <b>L 1</b> – NetBeans integrated development environment. The „Hello Word” application in NetBeans. Graphical components JTextField, JLabel, JButton. Dialog windows, the JOptionPane class. The JPanel component. | <b>1,5</b>   |
| <b>L 2</b> – The methods of String class. An application simulating the user registration and logging process.   | <b>4</b>     |
| <b>L 3</b> – Loop i JAVA programming language. Processing data in tables.  | <b>2</b>     |
| <b>L 4</b> – Creating a library of classes and inheritance hierarchy   | <b>2</b>     |
| <b>L 5</b> – The ArrayList and its methods. Nesting ArrayList classes.   | <b>2</b>     |
| <b>L 6</b> – Set, Collection i HashMap classes. Viewing collections with iterators and for..each loop.   | <b>2</b>     |
| <b>L 7</b> – The Timer class. The abstract class TimerTask. A simple animation that switch background on JPanel components.  | <b>2</b>     |
| <b>L 8</b> – Using dialog windows JColorChooser and JFileChooser.  | <b>2</b>     |
| <b>L 9</b> – Writing simple database with GUI  | <b>4</b>     |
| <b>L 10</b> – Writing and reading files in JAVA programming languages.   | <b>2</b>     |
| <b>L 11</b> – Exceptions propagation. The debugger in NetBeans.  | <b>2</b>     |
| <b>L 12</b> – Drawing 2D shapes in JAVA.   | <b>2</b>     |
| <b>L 13</b> – 2D animation in JAVA   | <b>1,5</b>   |
| Final test   | <b>0,5</b>   |
| <b>SUMA</b>  | <b>30h</b>   |

### STUDY METHODS

1. Lectures using multimedia presentations
2. Laboratory – analysis of the operation and development of software

## EDUCATIONAL TOOLS

1. Audiovisual equipment, black(white)board, lectures in electronic version
2. Dedicated software for presentation of chosen aspects discussed during lectures

## METHODS OF ASSESMENT (F – Forming, P – Summary)

- F1. assessment of the correctness and timeliness of presentation software created
- P1. lecture – written test of the theory and completion of tasks in computer arithmetic
- P2. laboratory – assessment of ability to software analysis and software development

## STUDENT WORKLOAD

| Form of activity                                 | Averaged workload (hours) |           |          |
|--|---------------------------|-----------|----------|
|  | [h]                       | Σ [h]     | ECTS     |
| Participation in class activities                | lecture                   | 15        | 45       |
|  | laboratory                | 30        |          |
|  | consultation              | 3         |          |
| Preparation for tutorials (reading literature)   | 20                        | 45        | 1        |
| Preparation for test                             | 15                        |           |          |
| Familiarizing yourself with programming software | 10                        |           |          |
| <b>Total</b>                                     |                           | <b>90</b> | <b>4</b> |

### A. BASIC READING

1. Herbert Schildt : *JAVA: A Beginner's Guide, Sixth Edition*, 2nd edition, 2014.
2. Joshua Bloch: *Efective Java* (2nd edition), 2008.

### B. FURTHER READING

- 1.. <http://www.oracle.com/technetwork/java/javase/downloads/index.html>
2. <http://www.oracle.com/technetwork/java/index.html>

| Learning objectives | In relation to the learning outcomes specified for the field of study | Subject objectives | Subject content       | Course study methods |
|---------------------|---|--------------------|-----------------------|----------------------|
| EK1                 | K_W11, K_U17  | C1                 | lecture<br>laboratory | P1, P2,<br>P3        |
| EK2                 | K_W05, K_W14  | C3                 | lecture<br>laboratory | P1, P2,<br>P3        |
| EK3                 | K_W05, K_W14  | C2                 | lecture<br>laboratory | P1, P2,<br>P3        |
| EK4                 | K_W05, K_W14  | C2                 | lecture<br>laboratory | P1, P2,<br>P3        |
| EK5                 | K_W05, K_W07  | C2, C3             | lecture<br>laboratory | P1, P2,<br>P3        |
| EK6                 | K_W11, K_U17  | C5, C6             | lecture<br>laboratory | P1, P2,<br>P3        |

## II. EVALUATION

| Grade      | Outcome  |
|------------|--|
| <b>EK1</b> | <b>Student can create a simple project in NetBeans and create a form containing graphical user interface components.</b> |

|            |  |
|------------|--|
| 2 (D)      | Student cannot create JAVA project in NetBeans.  |
| 3 (C)      | Student can create a JAVA project in NetBeans and is able to describe properties of at least two graphical components                            |
| 4 (B)      | Student is able to connect JAVA code with events triggered by components.  |
| 5 (A)      | Student can create JAVA code that change properties of JLabel, JButton and JPanel properties.  |
| <b>EK2</b> | <b>Student knows methods of class String in JAVA and can perform elementary operations on text strings.</b>                                      |
| 2 (D)      | Student doesn't know any method of the Java string class.  |
| 3 (C)      | Student knows at least three method of Java String class and is able to use them in Java code.   |
| 4 (B)      | Student knows at least six method of Java String class and is able to use them in Java code.   |
| 5 (A)      | Student knows at least six method of Java String class and at least three static method of this class. Student is able to use them in Java code. |
| <b>EK3</b> | <b>Student knows conditional statements and loops in JAVA</b>  |
| 2 (D)      | Student doesn't know any conditional statements and loops in Java.   |
| 3 (C)      | Student knows the if..else and switch statements in java and is able to use them.  |
| 4 (B)      | Student knows the for, while and do..while loops in java and is able to use them.  |
| 5 (A)      | Student knows the for each loop in java and is able to use it.   |
| <b>EK4</b> | <b>Student knows how define constructors in classes and knows how create inheritance in own class set.</b>                                       |
| 2 (D)      | Student cannot define constructors in classes and cannot implement basic inheritance in classes.   |
| 3 (C)      | Student is able to define a simple non-parametric constructor in class and is able to call it while creating new objects.                        |
| 4 (B)      | Student can write a parametric constructor and is able to use this keyword.  |
| 5 (A)      | Student can implement inheritance in a set of several classes.   |
| <b>EK5</b> | <b>Student knows how to use dynamic data structures in JAVA</b>  |
| 2 (D)      | Student doesn't know any class that represent a dynamic data structure in JAVA.  |
| 3 (C)      | Student knows the ArrayList class and is able to store objects inside it.  |
| 4 (B)      | Student knows the HashMap class and is able to store objects inside it.  |
| 5 (A)      | Student can write a class in Java that can be used as stack.   |
| <b>EK6</b> | <b>Student can draw 2D graphics using JAVA instructions</b>  |
| 2 (D)      | Student cannot draw any basic 2D shapes in JAVA.   |
| 3 (C)      | Student can draw basic 2D shapes in Java.  |
| 4 (B)      | Student knows how to process Paint event.  |
| 5 (A)      | Student can make a simple 2D animation.  |

### **III. OTHER USEFUL INFORMATION**

1. All information for students on the schedule are available on the notice board and on the website: <https://we.pcz.pl/>
2. Information on the consultation shall be provided to students during the first lecture and will be placed on the website <https://we.pcz.pl/>
3. Terms and conditions of credit courses will be provided to students during the first lecture