COURSE GUIDE

| Course title | Financial management |
|--------------------------|--|
| <u>Specialization</u> | Management |
| Form of study | Full-time studies |
| Qualification level | Second-degree studies |
| <u>Year</u> | 2 |
| <u>Semester</u> | III |
| Unit running the program | Department of Finance, Banking and Accountancy |
| <u>Author</u> | dr Zuzanna Ostraszewska |
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| <u>Profile</u> | General academic |
| Number of ECTS credits | 4 |

COURSE TYPE – NUMBER OF SEMESTER HOURS

| LECTURE | CLASSES | LABORATORY | PROJECT | SEMINAR |
|---------|---------|------------|---------|---------|
| 30 | 15 | _ | _ | _ |

COURSE DESCRIPTION

COURSE OBJECTIVE

- O1. The aim is to present types and forms of capital in business enterprises.
- O2. The aim is to define the purpose and characteristics of corporate financial strategy.
- O3. The aim is to characterize the methodology of investment project assessment.

INITIAL REQUIREMENT FOR THE KNOWLEDGE, ABILITIES AND OTHER COMPETENCES

The student knows basic economic categories.

The student knows basic financial categories.

The student is familiar with basic mathematical calculation methods.

THE EFFECTS OF LEARNING

- EU 1 Student indicates types and forms of capital in a company.
- EU 2 Student calculates the cost of capital.
- EU 3 Student identifies theories of capital structure and assesses the leverage.
- EU 4 Student recognizes methods for assessing the profitability of investment projects and carries out their effectiveness.

COURSE CONTENT

| Form of teaching – LECTURE 30 hours | | | |
|---|----|--|--|
| L 1 - Money and its function Essence and purpose of the finance. Types of financial system. | 4h | | |
| L 2 – Banking system and financial market as a source of capital. Interest rates in the interbank market. | 6h | | |
| L 3 – Financial management of the company Characteristics of financial statements | 4h | | |
| L 4 – Concept and types of capital | 4h | | |
| L 5 – Ratio analysis | 6h | | |
| L 6 – The risk in economic activity. | 6h | | |
| Form of teaching – CLASSES 15 hours | | | |
| C 1 - Introductory classes; calculation of the price of money (time value of money) | 6h | | |

| C 2 - Analysis of the structure of capital and property in companies | 1h |
|--|----|
| C 3 - Analysis of the cost of equity | 1h |
| C 4 - Analysis of the cost of foreign capital | 1h |
| C 5 - Shaping the capital structure; leverage calculation | 3h |
| C 6 - Methods for evaluation of investment projects | 2h |
| C 7 - Final test | 1h |

TEACHING TOOLS

Overhead projector (illuminated slides)

Projector (Power Point presentation)

Table, markers, chalk

Exercises for students

Textbooks and scripts

WAYS OF ASSESSMENT (F – FORMING, P – SUMMARY)

F1. work in groups

F2. activity during classes

P1. final test

STUDENT WORKLOAD

| Forma aktywności | | Średnia liczba godzin na zrealizowanie aktywności | | |
|--|-----------------|--|------------|--------|
| | | [h] | ECTS | ECTS |
| Contact hours with the teacher | Lecture+classes | 45 | 1,8 | |
| Preparing for the classes | | 15 | 0,6 | |
| Preparing for the test | | 15 | 0,8 | 4 |
| Getting acquainted with the indicated literature | | 15 | 0,6 | |
| Being present on consultation | | 10 | 0,2 | |
| SUMARYCZNA LICZBA GODZIN/PUNKTÓW ECTS DLA PRZEDMIOTU | | ∑ 100 h | $\sum a^2$ | 4 ECTS |

BASIC AND SUPPLEMENTARY LITERATURE

Basic literature

M. Brigham, C. Ehrhardt: Financial Management. Theory and Practice. Thomson, 2010.

M. Brigham, J. Houston: Fundamentals of Financial Management. Thomson, 2009.

I. Welch: Corporate Finance. Pearson, 2017.

Supplementary literature

F. Philips, R. Libby, P. Libby: Fundamentals of financial accounting with annual report + Connect Plus. Wiley, 2010.

TEACHERS (NAME, SURNAME, ADRES E-MAIL)

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dr Zuzanna Ostraszewska, zuzanna.ostraszewska@wz.pcz.pl

MATRIX OF REALIZATION OF LEARNING EFFECTS

| The | Reference to the effects of | | | | |
|----------|-----------------------------|--------|-------------|-----------|------------|
| | | Course | Course | Teaching | Evaluation |
| learning | the defined effects for the | aims | content | tools | method |
| effect | entire program (PEK) | anns | content | 10019 | memou |
| EU 1 | K_W03, K_W07, K_U01, | C1 | W1, W2, W3, | 1,2,3,4,5 | F1, F2, P1 |
| | K_U02, K_U03, K_K01, | | W4, C1, C2 | | |
| | K_K05, K_K06 | | , , | | |
| EU 2 | K_W03, K_W07, K_U01, | C2 | W5, C3, C4, | 1,2,3,4,5 | F1, F2, P1 |
| | K_U02, K_U03, K_K01, | | | | |
| | K_K05, K_K06 | | | | |
| EU 3 | K_W03, K_W07, K_U01, | C2 | W6, C5 | 1,2,3,4,5 | F1, F2, P1 |
| | K_U02, K_U03, K_K01, | | | | |
| | K K05, K K06 | | | | |
| EU 4 | K_W03, K_W07, K_U01, | C3 | W7, W8, C6 | 1,2,3,4,5 | F1, F2, P1 |
| | K_U02, K_U03, K_K01, | | , , | | |
| | K K05, K K06 | | | | |

EVALUATION FORM – DETAILS

| | For a grade of 2 | For a grade of 3 | For a grade of 4 | For a grade of 5 |
|----------|--------------------------|-------------------------|------------------------|--------------------------|
| Effect 1 | The student does not | The student correctly | The student is able to | The student is able to |
| | identify the concept of | presents the concept | explain the nature and | explain the nature and |
| | capital and does not | of capital and its | types of capital, also | types of capital, also |
| | distinguish different | types. | indicates its forms, | indicates its forms and |
| | types and forms of its | | but does not specify | defines its essence. |
| | acquisition. | | its nature. | |
| Effect 2 | The student is not able | | The student calculates | |
| | to estimate the cost of | recognizes methods of | 1 4 | of quantification of |
| | capital. | calculating the cost of | debt on his own. | equity and debt |
| | | capital, but does not | | assesses the weighted |
| | | know how to use | | average cost of |
| | | them. | | capital. |
| Effect 3 | The student does not | The student | The student | The student |
| | identify the essence of | | understands the | understands the |
| | capital structure and is | | essence of the capital | essence of the capital |
| | not able to estimate | structure and | structure, recognizes | structure, recognizes |
| | the leverage. | recognizes leverage | leverage estimation | leverage estimation |
| | | estimation | methodology and | methodology and |
| | | methodology; | performs partial total | conduct a complete |
| | | however, he can not | leverage calculation. | calculation of the total |
| | | calculate it. | | leverage. |
| Effect 4 | The student does not | Student correctly | Student correctly | Student correctly |
| | recognize the risk | points out the risk | points out the risk | points out the risk |
| | assessment methods, | assessment methods, | assessment methods, | assessment methods, |
| | including investment | including investment | including investment | including investment |
| | risk. | risk, but he can not | risk, but he can not | risk; he is able to |
| | | use them. | use discounting | apply discounting |
| | | | methods in practice. | methods in practice. |

OTHER USEFUL INFORMATION ABOUT THE SUBJECT

Information where you can get acquainted to the classes, instructions to the lab, etc. – the information presented to students in the class, if required by the formula of classes, are sent via email to the email addresses of individual groups.

Information about the location of scheduled classes – information can be found on the department's website.

Information about the time and date of scheduled classes – information can be found on the department's website.

Information for consultation (time + location) – are given to students at the first meeting and can be also found on the department's website or in the information display case near the Department of Finance, Banking and Accountancy.