SYLLABUS OF A MODULE

Polish name of a module	Bazy danych
English name of a module	Databases
ISCED classification - Code	0612
ISCED classification - Field of study	Database and network design and
	administration
Languages of instruction	English
Level of qualification:	1 – BSc (EQF 6)
Number of ECTS credit points	6
Examination:	EW – exam written
Available in semester:	A – autumn only

Number of hours per semester:

Lecture	Exercises	Laboratory	Seminar	E-learning	Project
30		30			

MODULE DESCRIPTION

MODULE OBJECTIVES

- O1. Acquiring knowledge about models, stages of database design, maintaining data consistency and ensuring data security.
- O2. Learning the SQL language and optimization methods.
- O3. Students acquire practical skills in data analysis, database design, operation of database management systems, searching, updating data and creating data structures.

PRELIMINARY REQUIREMENTS FOR KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. Knowledge of logic, algebra and basic programming.
- 2. The ability to build logical conditions, recognizing relationships between data.
- 3. Ability to use various sources of information, including manuals and technical documentation.

LEARNING OUTCOMES

- LO 1 Student has basic theoretical knowledge of databases, data models and database management systems that the models use.
- LO 2 Student knows the SQL language (including its DML parts for query handling, DDL for implementing data structures and TCL for transaction management).
- LO 3 Student can design and implement a relational database, taking into account normalization, integrity constraints, optimization (finding sources of redundancy and anomalies).

MODULE CONTENT

	Numb
Type of classes – lecture	er of
	hours
Lec 1 - Introduction to databases	2
Lec 2 - Relational data model	2
Lec 3 - Relational data integrity	2
Lec 4 - Introduction to SQL	2
Lec 5 - DML – queries and data modification	2
Lec 6 - Stages of database design - normalization	2
Lec 7 – Normal forms	2
Lec 8 - Entity relationship model	2
Lec 9 - Logical modeling	2
Lec 10 - Transactions in databases	2
Lec 11 - Physical design	2
Lec 12- DDL - defining, modifying and deleting data structures	2
Lec 13 – 14 - Query optimization	4
Lec 15 - Contemporary trends in databases	2
Sum	30
	Numb
Type of classes– laboratory.	er of
	hours

Lab 1 - Introduction to the SQL tools, basic query syntax in SQL	2
Lab 2 - Projection and selection in queries, support for aliases and NULL values	2
Lab 3 - String support in SQL, row functions – text and math	2
Lab 4 - Date-based functions and conversion functions	2
Lab 5 - Grouping data and using aggregation functions	2
Lab 6 - Using relation joins, collective operators for relations	2
Lab 7 - Subqueries	2
Lab 8 - Colloquium	2
Lab 9 - Modification of entered data	2
Lab 10 - Transaction handling	2
Lab 11 - Creating table structures taking into account integrity constraints	2
Lab 12 - Modification of existing structures	2
Lab 13 - Creating sequences, indexes, perspectives	2
Lab 14 - Query optimization	2
Lab 15 - Colloquium	2
Sum	30

TEACHING TOOLS

1. – multimedial presentations for lectures	
2. – instructions for laboratories	
3. – workplaces for students equipped with workstations	

WAYS OF ASSESSMENT (F-FORMATIVE, S-SUMMATIVE

•
F1 assessment of preparation for laboratory exercises
F2 assessment of the ability to apply the acquired knowledge while doing the
exercises
F3 evaluation of reports on the implementation of exercises covered by the
curriculum
F4 assessment of activity during classes
S1 assessment of the ability to solve the problems posed and the manner of
presentation

obtained results - pass mark *

S2. - assessment of mastery of the teaching material being the subject of the lecture - exam

STUDENT'S WORKLOAD

L.		Average number of	
	Forms of activity	hours required for	
р.		realization of activity	
1	. Contact hours with teacher		
1.1	Lectures	30	
1.2	Tutorials		
1.3	Laboratory	30	
1.4	Seminar		
1.5	Project		
1.6	Examination	2	
	Total number of contact hours with teacher:	62	
2	2. Student's individual work		
2.1	Preparation for tutorials and tests	10	
2.2	Preparation for laboratory exercises, writing	30	
2.2	reports on laboratories	30	
2.3	Preparation of project	0	
2.4	Preparation for final lecture assessment	0	
2.5	Preparation for examination	30	
2.6	Individual study of literature	18	
	Total number of hours of student's individual work:	88	
Overall student's workload:		150	
Overall number of ECTS credits for the module		6 ECTS	
Number of ECTS points that student receives in classes		2.6 ECTS	
requiring teacher's supervision:			
Number of ECTS credits acquired during practical 2.4 ECTS			
class	classes including laboratory exercises and projects:		

^{*)} in order to receive a credit for the module, the student is obliged to attain a passing grade in all laboratory classes as well as in achievement tests.

BASIC AND SUPPLEMENTARY RESOURCE MATERIALS

- 1. 1. C. J. Date, An Introduction to Database Systems (last edition)
- 2. C. J. Date, SQL and Relational Theory. How to Write Accurate SQL Code. 3rd Edition, O'Reilly Media, 2015
- 3. C. J. Date, Type Inheritance and Relational Theory, O'Reilly Media, 2016
- 4. J. D. Ullman, Database Systems: The Complete Book (last edition)
- 5. J. D. Ullman, J. Widom, A First Course in Database Systems
- 6. Stephens, Plew, Database design
- 7. D. Tow, SQL tuning
- 8. M. J. Hernandez, Database Design for Mere Mortals: A Hands-On Guide to Relational Database Design
- 9. https://docs.oracle.com/en/database/oracle/oracle-database/19/books.html

MODULE COORDINATOR (NAME, SURNAME, E-MAIL ADDRESS)

Olga Siedlecka-Lamch olga.siedlecka@icis.pcz.pl